

Align ESSER Funds to BrightBytes

Improving student achievement, particularly for students who are struggling from learning gaps, can be a challenge. BrightBytes visualizes your education data through outcomes-based dashboards to fuel action in your organization.



Make the Most of ESSER Funding

At the state and federal levels, there is a clear directive to address learning gaps. Within ESSER (American Rescue Plan), districts must reserve at least 20% of their allocation to address learning gaps by responding to students' academic, social, and emotional needs and address the disproportionate impacts on underrepresented student groups.

With the BrightBytes Platform, you can:



Gather, maintain, and act

on data to monitor progress and advance student achievement



Identify

where students are on their academic achievement journey and leverage strategies to support their growth



Create

a supportive learning environment that works for all students to develop their social-emotional health

The following table correlates BrightBytes Solutions with milestones on the [Roadmap to Reopening Safely and Meeting All Students' Needs in the ED Covid-19 Handbook](#).

Safe and Healthy Learning Environments

Meeting students' social, emotional, and mental health needs.

- Measure social & emotional health through the use of engagement surveys.
- Actively engage students in meaningful, and culturally linguistic learning experiences.
- Provide access to support services.

Providing access to a safe and inclusive learning environment.

- Locate chronically absent students and re-engage disconnected youth.
- Use surveys & outreach to hear directly from students and families.
- Create policies that are holistic, non-punitive, and non-exclusionary.



CORE ANALYTICS



INTERVENTION TOOL



MODERN LEARNING



EARLY WARNING



TECHNOLOGY & LEARNING



WHOLE CHILD

Addressing Lost Instructional Time

Accelerating learning through instructional approaches and programs.

- Scale up existing programs that have demonstrated results.
- Diagnose gaps in critical skills and concepts impeding learning.
- Build in frequent program assessment and evaluation.

Supporting equitable access and effective use of technology

- Improve the use of technology in the classroom and/or in a remote setting for all student groups.
- Ensure curricular content is available on devices in multiple languages.
- Conduct ongoing needs assessments to determine extent to which students have access to Internet and devices.



CORE ANALYTICS



EDTECH IMPACT



INTERVENTION TOOL



MODERN LEARNING



PROGRESS MONITORING



STUDENT SUCCESS



TECHNOLOGY & LEARNING



WHOLE CHILD

Developing data systems to help target resources and support

- *Use Dashboards to determine where improvement is needed, where to target intervention, resources and support.*
- *Monitoring and publishing disaggregated data on the number of students who are chronically absent.*
- *Establish early warning indicator (EWI) systems to promote targeted engagement strategies and recovery planning.*

Addressing resource inequities

- *Promote local transparency by engaging stakeholders in funding decisions.*
- *Ensure students have access to a well-rounded curriculum, extracurricular activities, and academic rigor.*
- *Develop integrated student support services.*

Supporting Educator and Staff Stability and Well-Being

Stabilizing a diverse and qualified educator workforce

- *Provide professional development to build more equitable and inclusive approaches to school climate.*
- *Support educators in effectively using technology to provide meaningful learning opportunities for students.*
- *Develop programs to build effective instructional strategies.*

Supporting educators and staff well-being

- *Incorporate community-building and self-care in all activities in the school.*
- *Survey educators to gather data on wellness, including staff perception on workload and morale.*
- *Implement schoolwide social and emotional learning approaches.*

 CORE ANALYTICS

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 WHOLE CHILD

*Cardona, D. M. A., & McHugh, E. (2021). *ED COVID-19 HANDBOOK: Roadmap to Reopening Safely and Meeting All Students' Needs*. Washington, DC; U.S. Department of Education.